

Marketing and Advertising Policy and Procedures

Policy

1. This policy supports the Standards for Registered Training Organisations (RTOs) 2015- Standards 4, 5 and 8 and Standard 1 and 7 of the ESOS National Code 2018.
2. This policy supports the Skills First Program Funding Contract requirements.
3. The College ensures its marketing and advertising of the Australian Qualifications Framework (AQF) and VET qualifications to prospective clients and learners is ethical, accurate and consistent with its scope of registration.
4. The College ensures the marketing of its education and training services is undertaken in a professional manner and maintains the integrity and reputation of the industry and registered providers.
5. The College must ensure that information including Marketing information and materials, whether disseminated directly by the College or on its behalf, is both accurate and factual, and:
 - a. accurately represents the services it provides and the training products on its scope of registration
 - b. includes its RTO Code
 - c. refers to another person or organisation in its marketing materials including testimonials and photos only if the consent of that person or organisation has been obtained
 - d. uses the Nationally Recognised Training (NRT) Logo only in accordance with the conditions of use specified in Schedule 4 of the Standards for RTOs 2015
 - e. makes clear where a third party is recruiting prospective learners for the College on its behalf
 - f. distinguishes between nationally recognised training and assessment leading to the issuance of AQF certification documentation from any other training or assessment delivered by the College
 - g. includes the title and code of any training product, as published on the National Register, referred to in that information
 - h. only advertises or markets a non-current training product while it remains on the College's scope of registration
 - i. only advertises or markets that a training product it delivers will enable learners to obtain a licensed or regulated outcome where this has been confirmed by the industry regulator in the jurisdiction in which it is being advertised
 - j. includes details about any government funded subsidy or other financial support arrangements associated with the College's provision of training and assessment if applicable, and
 - k. does not guarantee that:
 - a learner will successfully complete a training product on its scope of registration, or
 - a training product can be completed in a manner which does not meet the requirements of Clause 1.1 and 1.2 of the Standards for RTOs 2015
 - a learner will obtain a particular employment outcome where this is outside the control of the College.
6. The College must:
 - a. ensure that the marketing and promotion of its courses and education services in connection with the recruitment of overseas students or intending overseas students,

- including through an education agent (in accordance with Standard 4 of the National Code 2018), is not false or misleading, and is consistent with Australian Consumer Law.
- b. in seeking to enter into written agreements with overseas students or intending overseas students, not provide any false or misleading information on:
 - i. its association with any other persons or organisations the registered provider has arrangements with for the delivery of the course in which the student intends to enrol or may apply to enrol
 - ii. any work-based training a student is required to undertake as part of the course
 - iii. prerequisites—including English language proficiency—for entry to the course
 - iv. any other information relevant to the registered provider, its courses or outcomes associated with those courses.
 - c. not:
 - i. claim to commit to secure for, or on the student or intending student's behalf, a migration outcome from undertaking any course offered by the registered provider
 - ii. guarantee a successful education assessment outcome for the student or intending student.
 - d. include its CRICOS registered name and registration number in any written or online material that it disseminates or makes publicly available for the purposes of:
 - i. providing or offering to provide a course to an overseas student
 - ii. inviting a student to undertake or apply for a course, or
 - iii. indicating it is able or willing to provide a course to overseas students.
 - e. not actively recruit a student where this conflicts with its obligations under Standard 7 of the National Code 2018 (Overseas student transfers).
7. Prior to enrolment or the commencement of training and assessment, whichever comes first, the College provides advice to the prospective learner about the training product appropriate to meeting the learner's needs, taking into account the individual's existing skills and competencies.
8. Prior to enrolment or the commencement of training and assessment, whichever comes first, the College provides, in print or through referral to an electronic copy, current and accurate information that enables the learner to make informed decisions about undertaking training with the College and at a minimum includes the following content:
- the code, title and currency of the training product to which the learner is to be enrolled, as published on the National Register
 - the training and assessment, and related educational and support services the College will provide to the learner including the:
 - estimated duration
 - expected locations at which it will be provided
 - expected modes of delivery
 - name and contact details of any third party that will provide training and/or assessment, and related educational and support services to the learner on the College's behalf, and
 - any work placement arrangements.
 - the College's obligations to the learner, including that the College is responsible for the quality of the training and assessment in compliance with these Standards, and for the issuance of the AQF certification documentation.
 - the learner's rights, including:

- details of the College's complaints and appeals process required by Standard 6 of the Standards for RTOs 2015, and
 - if the College closes or ceases to deliver any part of the training product that the learner is enrolled in
 - the learner's obligations:
 - any requirements the College requires the learner to meet to enter and successfully complete their chosen training product, and
 - any materials and equipment that the learner must provide, and
 - information on the implications for the learner of government training entitlements and subsidy arrangements in relation to the delivery of the services if applicable.
9. Prior to accepting an overseas student or intending overseas student for enrolment in a course, the College must make comprehensive, current and plain English information available to the overseas student or intending overseas student on:
- a. the requirements for an overseas student's acceptance into a course, including the minimum level of English language proficiency, educational qualifications or work experience required, and course credit if applicable
 - b. the CRICOS course code, course content, modes of study for the course including compulsory online and/or work-based training, placements, other community-based learning and collaborative research training arrangements, and assessment methods
 - c. course duration and holiday breaks
 - d. the course qualification, award or other outcomes
 - e. campus locations and facilities, equipment and learning resources available to students
 - f. the details of any arrangements with another provider, person or business who will provide the course or part of the course if applicable. The College does not have any arrangements with another provider in providing its courses.
 - g. indicative tuition and non-tuition fees, including advice on the potential for changes to fees over the duration of a course, and the College's cancellation and refund policies
 - h. the grounds on which the overseas student's enrolment may be deferred, suspended or cancelled
 - i. the ESOS framework, including official Australian Government material or links to this material online
 - j. accommodation options and indicative costs of living in Australia.
10. The College will provide learners with information prior to commencement of services including any third party arrangements affecting the delivery of training and/or assessment if applicable. The College does not have any third party arrangements for the delivery of training and/ or assessment.
11. The College will provide or make readily available information to the learner that outlines the services the College will provide the learner, along with the rights and obligations of the learner and the College. This information is contained in the College' marketing materials, and Letter of Offer and Written Agreement.
12. The College will ensure that where services are provided on its behalf by a third party the provision of those services is the subject of a written agreement.
13. The College will be responsible for ensuring transparent and accurate information about College's services and performance is accessible to prospective and current learners and clients of the College, regardless of any arrangements to have this information distributed on behalf of the College.
14. The College will ensure third party arrangements are documented and transparent to facilitate the Regulator's knowledge that such arrangements exist.
15. This policy applies to staff and education agents.

16. The CEO is responsible for the implementation of the policy and procedures and to ensure that staff and education agents are aware of its application and implement its requirements.

Skills First Program Government Funding

1. When marketing (including promoting and advertising) Skills First programs on the Funded Scope and recruiting prospective students, the College must be accurate and honest and act in an ethical and responsible manner, including by
 - a. complying with all applicable Laws, including the Australian Consumer Law;
 - b. ensuring that all prospective students are accurately informed about:
 - i. the nature and requirements of the training and assessment;
 - ii. financial arrangements, including the cost and other financial impacts on the prospective student;
 - iii. training hours and commitment;
 - iv. the expected outcomes of the training; and
 - v. any subcontract arrangements that will impact on who delivers the training and assessment to the prospective student;
 - c. not making false, misleading or inaccurate:
 - i. comparisons between the College or any of its training with other education providers or their training;
 - ii. claims of association of the College with any other education provider; or
 - iii. representations regarding the quality or outcomes of the College's training (including employment and immigration outcomes);
 - d. not engaging in any unconscionable conduct, including taking advantage of any prospective student's vulnerability (including due to their age, disability or illiteracy) to recruit them into a program of training; and
 - e. not marketing programs as Skills First subsidised training if the College is not permitted to offer those programs in that manner under the Contract.
2. Any promotional publication, report, signage or other material prepared by (or on behalf of) the College relating to the Training Services must:
 - a. acknowledge in a prominent way that the Training Services are provided with Funds made available by the Victorian and Commonwealth Governments (for example, by stating that 'This training is delivered with Victorian and Commonwealth Government funding');
 - b. not, without the prior written approval of the Victorian State or the Department of Jobs, Skills, Industry and Regions (the Department), use any logo or trade marks of the State or the Department;
 - c. ensure that such materials meet the requirements of the Equal Opportunity Act 2010 (Vic) and related Laws, including the provision of materials encouraging individuals with disabilities to access training subsidised through the Skills First Program; and
 - d. accurately identify the College's legal entity and/or registered business name and its TOID.
3. The College must publish in a prominent place on its website:
 - a. standard tuition fees for Skills First subsidised training for each program it delivers on the Funded Scope. This must be kept up to date and include the following caveat: 'The student tuition fees as published are subject to change given individual circumstances at enrolment';
 - b. details of any other fees, including student services, amenities, goods or materials;
 - c. a list of all providers of Brokering Services;

- d. where there is a subcontract arrangement for training and assessment, the identity of the subcontractor, and the respective roles of the College and subcontractor in the provision of training and assessment;
and
 - e. its complaints and appeals process.
4. The College must register for, and maintain, an up to date profile on, the Victorian Skills Gateway.

Procedures

1. The Chief Executive Officer (CEO) ensures that:
 - a. the College markets courses within the Scope of Registration with integrity, accuracy and professionalism, avoiding vague and ambiguous statements. No false or misleading comparisons are to be drawn with any other provider or course.
 - b. the College does not state or imply that courses other than those within the Scope of Registration are recognised by the registering authority.
 - c. the College recruits students at all times in an ethical and responsible manner consistent with the requirements of courses.
 - d. application and selection processes are explicit and defensible and equity and access principles are observed.
2. The Marketing materials will advise prospective students of accurate information including:
 - its Scope of Registration;
 - application processes and selection criteria;
 - fees involved in undertaking training;
 - fees and refund policy and procedures;
 - qualifications to be issued on completion or partial completion of courses;
 - competencies to be achieved during training;
 - assessment procedures including recognition of prior learning;
 - literacy and numeracy requirements;
 - Complaints and Appeals Policy and Procedures;
 - staff responsibilities;
 - students' rights and obligations;
 - facilities and equipment; and
 - student support services;
 - other relevant information as requested by the Standards for RTOs 2015, ESOS National Code 2018, ELICOS Standards 2018 and the Skills First Program Funding Contract.
3. The development of Marketing materials including website contents is overseen and monitored by the Chief Executive Officer or a delegate.
4. The CEO/ delegate is to sign off all marketing materials. In approving marketing materials including for international students, the CEO/delegate is to use the Marketing Information and Practices Checklist.
5. The college conducts its student attraction activities using Google Ads, the college's website and social media platforms such as Facebook, X and Instagram.
6. Approval for marketing materials must be gained prior to release. This approval relates to the accuracy of information contained in any promotion. Release for any material that is related to any joint programs must follow the appropriate third party provider policies and procedures.

Process of Approving Marketing Materials including for International Students

	STEPS	WHO IS RESPONSIBLE?	COMMENTS
1.	Review Marketing Information and Practices Checklist	Marketing Officer	Located in the Marketing/ Forms folder
2.	Produce marketing material artwork.	Marketing Officer	Material must adhere to Marketing Information and Practices Checklist
3.	Complete and sign Marketing Information and Practices Checklist	Marketing Officer	
4.	Photocopy and file completed Marketing Information and Practices Checklist	Marketing Officer	For auditing purposes
5.	Review Marketing Information and Practices Checklist and marketing material artwork for ESOS compliance.	CEO/ Delegate	
6.	Liaise with Marketing team for amendments.	CEO/ Delegate	
7.	Document amendment communication.	CEO/ Delegate	Print all email correspondence and place in Marketing Material Approval folder.
8.	Sign Marketing Information and Practices Checklist, print and attach the final approved version of the marketing material and send together to Marketing Officer	CEO/ Delegate	All Checklist approvals require manual signature and must be sent in hard copy (or scanned copy electronically) with a print out of the final approved version of marketing material attached
9.	File countersigned approved Marketing Information and Practices Checklist and final approved version of marketing material.	CEO/ Delegate	File approved checklist & Marketing Material in Marketing Material approval folder for auditing purposes

Timelines

Responsible	Type of Marketing Material	Estimated Duration
CEO/ Delegate	The CEO/ delegate is to approve marketing material including for international students if it includes the following: course title, CRICOS course code, duration, fees, location, CRICOS provider no.	2 days
CEO/ Delegate	The CEO/ delegate is to approve marketing material if it includes academic course contents, such as: course outline, entry requirements, Credit transfer / RPL, application method, content, teaching resources, delivery methods, learning facilities, and assessment and other relevant compliance requirements.	4-5 Days

Skills First Program Government Funding

1. The college conducts its student attraction activities using Google Ads, the college's website and social media platforms such as Facebook, X and Instagram.
2. The CEO/delegate uses the Skills First Program Marketing and Advertising Checklist in assessing marketing/marketing materials related to Skills First Program government funding before the materials are published. The CEO/ delegate is to sign off the Skills First Program marketing/advertising materials when approving the materials.
3. The college also uses brokering services using some education agents to recruit Skills First students. The eligibility for Skills First government funding of students recruited by the college's education agents is directly assessed by the college. Refer to the Application and Enrolment Policy and Procedure.